

Word Study Choice Board

Directions: Pick an activity to complete. As you do one of the activities you must draw a large X through the square. You cannot use the same square twice.

<p><u>Speed Sort</u> Sort your words as fast as you can <u>four</u> times. Keep track of how long it takes each time and see if you can beat your time. *Requires parent signature on page*</p>	<p><u>Sentence Sort</u> Choose 7 words and write complete sentences using those words. You must have 7 complete sentences.</p>	<p><u>Memory Sort</u> Lay your words face down. Flip up two words. If they fit the same pattern you have a match. Keep playing! *Requires parent signature on page*</p>
<p><u>Word Hunt</u> Use a book, magazine, or newspaper & find words that fit the pattern you are learning. Write these words on your paper under the correct category.</p>	<p><u>Blind Sort</u> Choose a partner & have them read your words out loud. (Don't peek!) Your job is to point to the correct category as your partner calls out the words. *Requires parent signature on page*</p>	<p><u>Drawing Sort</u> Use your drawing skills to sketch and label the meaning of at least 7 of your words.</p>
<p><u>Make a Rhyme</u> Choose at least 7 of your words. Come up with at least one word to rhyme with each word you chose.</p>	<p><u>Highlighter Fun</u> Sort your words and write them down under each category. Highlight the pattern in each of your words.</p>	<p><u>Typing</u> Use a computer to type each of your words. Make sure to print the page out to turn in.</p>

Words Their Way Language

Sorting- organizing words into groups based on similarities in their patterns or meaning.

Oddballs- Words that cannot be grouped into any of the identified categories of a sort. Students should be taught that there are always words that “break the rules” and do not follow the general pattern.

Vowel- (represented by V)

Consonants- (represented by C)